Presentation to the Joint Education Committee

September 23, 2020
Budget and Funding Impacts
October Count

• State law provides funding for students who are enrolled, in attendance, and receiving instruction. In-person and online students will count.

• CDE conducts October pupil count each fall to establish how many students are in attendance in each district. There is a 30 day window to document attendance.

• Existing statute provides some cushion to soften the impact of annual enrollment variances
  • Funding may be based on an average of up to four prior years' October pupil counts and the current year's October pupil count
Historically, student attendance has been demonstrated when a student is present for in-person instruction.

Due to COVID-19, for the 2020-21 school year, districts may alter their district attendance policies and the way in which attendance is documented for remote learning.

- For example, districts attendance policies can include presence during in-person instruction, logging into an online learning platform, assignments completed at home, or other methods of tracking remote learning attendance.
- See [CDE’s Policy on Instructional Time and Student Attendance for the 2020-21 Academic Year](#).
Overview of CARES Act Funds

CARES Act

Education Stabilization Funds (ESF)

- Elementary & Secondary School Emergency Relief Funds (ESSER)
  ~$121 million

- Governor’s Emergency Education Relief (GEER)
  ~$44 million

- Formula Funding to LEAs
  ~$108 million

- State Level
  ~$12 million

CARES Relief Funds (CRF)

- Education Relief
  $510 million
## ESSER State Reserve Fund

<table>
<thead>
<tr>
<th>ESSER</th>
<th>CRF</th>
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<tbody>
<tr>
<td><strong>Funding levels</strong></td>
<td><strong>$510,000,000</strong></td>
</tr>
<tr>
<td><strong>Distribution method</strong></td>
<td>**Awarded to school districts, the Charter School Institute, the</td>
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<td></td>
<td>Colorado School for the Deaf and the Blind and facility schools on a</td>
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<td>per pupil basis. Each BOCES in the state received $25,000.</td>
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<td><strong>Timeframe</strong></td>
<td><strong>Through Dec. 30, 2020</strong></td>
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<td><strong>Allowable uses</strong></td>
<td><strong>COVID-19 relief</strong></td>
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<td></td>
<td>**COVID-19 relief, allowable activities under ESEA, IDEA, the Adult</td>
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<td></td>
<td>**Education and Family Literacy Act, the Perkins CTE Act, or the</td>
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<td><strong>Perkins McKinney-Vento Homeless Assistance Act</strong></td>
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- Close to $109 million (90%) to districts through the Title I formula
- No more than $12.1 million (10%) for state reserve
Currently, $4.6 million of ESSER state reserve will be directed to school districts, BOCES and Tribes that received little or no relief funding in the distribution

$4.6 million will be distributed as follows:
- $750,000 to help BOCES with gaps in their special education funding and to provide operational support for BOCES with brick-and-mortar schools
- $70,000 to support educational needs of the Colorado Tribes
- $320,000 for 11 districts to support educational needs of the Native American students
- $1.5 million for districts that did not receive or received a very small allocation of formula funding
- $2 million for broadband connectivity

CDE will reserve the remaining $6.9 million set aside for state-level activities to address future pandemic-related issues
- Determined by the Commissioner in late fall of 2020