Presentation to the Joint Education Committee

September 23, 2020
Addressing Barriers to Remote and In-person Learning
Student Needs and Supports

- COVID-19 pandemic has presented both challenges and opportunities in meeting the needs of all students across the state

- CDE has worked to develop guidance, provide technical assistance, and highlight best practices for the field
  - Emergency feeding resources
  - Learning pod guidance with CDHS
  - Technology and broadband support
  - Student engagement promising practices
  - English Learner guidance
  - Special education guidance and resources
• **Conditions for Learning**
  
  • Well-being and Connectedness
    • Connecting with and supporting individual students
    • Supporting connectedness and belonging
    • Engaging community partnerships
  
  • Unique Student Needs
    • Students with learning gaps
    • Students who have dropped out
    • English Learners
    • Students experiencing homelessness
    • Students who are highly mobile
Issues Faced by Districts for Students with Individual Education Programs (IEPs)

• Meaningful implementation of individual education programs (IEPs) in remote settings or hybrid settings

• Potential budget impacts created by the delivery of services

• Existing staff shortages have been exacerbated

• Accessibility to online instructional opportunities are limited or non-existent for some families