Colorado Superintendents’
Modernized School Finance Formula

Winter CASE
2018

Planning Group

• Walt Cooper, Superintendent, Cheyenne Mountain School District
• Rob Sanders, Superintendent, Buffalo School District (Merino)
• Wendy Rubin, Superintendent, Englewood Public Schools
• Brian Ewert, Superintendent, Littleton Public Schools
• Bret Miles, Executive Director, Northwest BOCES
• Harry Bull, Superintendent, Cherry Creek School District
• Glenn McClain, Superintendent, Platte Valley School District (Kersey)
• Frank Reeves, Superintendent, East Grand School District (Granby)
• Charlotte Ciancio, Superintendent, Mapleton Public Schools
• Jason Glass, Superintendent, Jefferson County School District
Colorado Superintendents Come Together:
Summer CASE Conference
Breckenridge, July 2016

Two-Day Intensive School Finance Work Group:
Englewood, December 2016
Objectives

Student-weighted Distribution

- Students living in poverty
- English Language Learners
- Gifted and Talented students
- Special Education needs

Recognizing District Differences

- Cost differences related to size of districts
- Cost of Living
  - Cost of doing business
  - Competitive teacher salaries

Adequate Funding

- Mill Levy
- Mill Levy Overrides
- Business Personal Property Tax

Equitable Funding

- Grants, Gifts, and Donations
- State and Local Share
- Taxpayer Equity

Gallagher Issues

01.19.18
Old to New Comparison

**1994 Act**
- Complicated formula (multiplicative and confusing)
- Not tied to educational outcomes
- Student characteristics considered outside of the formula
- Heavily impacted by a cost of living adjustment
- Accounts for impacts of size of district

**Modernized Formula**
- More transparent (additive and simple)
- Built on current expectations of schools
- Needs of students are the central focus of the new formula
- Student-centric
- Accounts for impacts of different size school districts

Better able to meet Graduation Guidelines and be Career & College Ready

More equitable distribution of funding for students

Tools and Resources all students deserve to reach their full potential
Dual Focus

Student-centric Equity
Adaptability for:
- Poverty
- ELL
- Special Education
- Gifted and Talented
- Full-day Kindergarten
- Preschool

District Differences
Stability of communities
- Solid base funding
- Enrollment (size)
- Distance from the metro area
- Cost of doing business
- Ability to hire and retain quality teachers in all schools

Impact for Englewood 1 School District

<table>
<thead>
<tr>
<th></th>
<th>Modernized Formula</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Pupils</td>
<td>2,665</td>
</tr>
<tr>
<td>Special Needs Students</td>
<td>336</td>
</tr>
<tr>
<td>Students in Poverty</td>
<td>1,454</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>347</td>
</tr>
<tr>
<td>Gifted and Talented Students</td>
<td>174</td>
</tr>
<tr>
<td>Pre-K Students</td>
<td>221</td>
</tr>
</tbody>
</table>
### Base Per Pupil Funding

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Per Pupil Funding</td>
<td>$6,650.00</td>
</tr>
<tr>
<td>Total District Base Funding for students grades 1-12</td>
<td>$17,724,910</td>
</tr>
<tr>
<td>Kindergarten Funding (Full-day = 1 FTE Half-day = .5 FTE)</td>
<td>$770,735</td>
</tr>
<tr>
<td>Pre-K Students Funding (.5 of base amount for students served)</td>
<td>$385,368</td>
</tr>
</tbody>
</table>

### Additional Funding

<table>
<thead>
<tr>
<th>Description</th>
<th>Formula</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Learners Funding (Adjusted for size for smallest districts) (Excluding NEP)</td>
<td>347 x .35 or x .29 of base</td>
<td>$607,962</td>
</tr>
<tr>
<td>Gifted and Talented Funding (Adjusted for size for smallest districts)</td>
<td>174 x .18 or x .15 of base</td>
<td>$157,685</td>
</tr>
<tr>
<td>Poverty Funding (Federal requirements of free and reduced lunch)</td>
<td>1,454 x .31 of base</td>
<td>$3,502,289</td>
</tr>
<tr>
<td>Special Education Students Funding (Tier A and B)* (Severe Special Needs funding is covered in Categoricals) (Adjusted for size for smallest districts)</td>
<td>336</td>
<td>$1,810,841</td>
</tr>
</tbody>
</table>

**Total from Student-centric Factors (Excludes Categoricals)**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total from Student-centric Factors (Excludes Categoricals)</td>
<td>$7,234,880</td>
</tr>
</tbody>
</table>
## Impact for Englewood 1 School District

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<tr>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Base Funding</strong> (based on pupil count of 2,665)</td>
<td>$17,724,910</td>
</tr>
<tr>
<td><strong>Total from Student-centric Factors</strong></td>
<td>$7,234,880</td>
</tr>
<tr>
<td><strong>Cost of Living Adjustment</strong> (Maximum factor value of 5%)</td>
<td>$1,390,370</td>
</tr>
<tr>
<td><strong>Size Adjustment</strong> (if applicable and based on enrollment)</td>
<td>$2,431,253</td>
</tr>
</tbody>
</table>

### Online / Ascent Students
- (Each student is funded at $6,317.50)
- Minimum funding equal to 95% of statewide average
- (If applicable and follows current state statute)
- Hold Harmless
- (if applicable)

NEW Total Program Funding (TPF) $28,787,729
**Impact for Englewood 1 School District**

What is currently funded to Englewood 1 School District under 1994 SFA:  
$22,806,046

What should be funded under 1994 SFA:  
$24,712,065

What would be funded under the Modernized School Finance Formula:  
$28,787,729  
(includes categorical funding for ELL, GT and Special Needs)

**Impact for Steamboat Springs Re-2 School District**

<table>
<thead>
<tr>
<th></th>
<th>Modernized Formula</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Pupils</td>
<td>2,619</td>
</tr>
<tr>
<td>Special Needs Students</td>
<td>310</td>
</tr>
<tr>
<td>Students in Poverty</td>
<td>334</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>211</td>
</tr>
<tr>
<td>Gifted and Talented Students</td>
<td>245</td>
</tr>
<tr>
<td>Pre-K Students</td>
<td>54</td>
</tr>
</tbody>
</table>
Impact for Steamboat Springs Re-2 School District

What is currently funded to Steamboat Springs Re-2 School District under 1994 SFA:
$21,015,471

What should be funded under 1994 SFA:
$23,074,479

What would be funded under the Modernized School Finance Formula:
$24,920,722
(includes categorical funding for ELL, GT and Special Needs)

Objectives

Student-weighted Distribution

- Students living in poverty
- English Language Learners
- Gifted and Talented students
- Special Education needs

Recognizing District Differences

- Cost differences related to size
- Impacts of geography
- Cost of doing business
- Competitive teacher salaries
It’s time for **EVERYONE** to be actively involved.