

In late April and early May, CSFP reached out to Superintendents, CFO/Budget Directors, and Board members asking how anticipated budget cuts due to COVID 19 could impact their district, community, and students. We posted their responses on @COSFP (#COVIDcutsK12, #COnedsk12, #edcolo, #coleg) to inform the legislature and the public on the realities of what may occur.

District Concerns by Region

Central Region

- Freezing salaries- Cutting classroom and athletic budgets- Freezing some other nonessential line items
- Music and art teacher positions eliminated- Salary freeze- Cut technology
- We don't have any fat to cut off the bone- Staff frozen - Reduce bus routes- No longer cover full cost of employee health care

Eastern Plains

- It's dire- Reduce staff by half- Freeze salaries- Combine grades (2 grades per classroom)- Likely eliminate all clubs- Eliminate all new technology and textbook purchases
- Reduce staff- Freeze salaries- Increase middle school class sizes- Unfortunately may decrease interventions like Social Emotional Learning (SEL) and English Language Learning (ELL)
- Not purchasing used bus, will repair antiquated transmission in old vehicle- no renovations- defer maintenance- no new textbooks

San Juan Region

- Not fill open positions, including the technology teacher- No salary increases- Use remaining reserve \$s
- Possible furlough days for support staff- Consolidate bus stops- Budget reductions to Central office and Gifted and Talented- Freeze technology purchases
- Reducing staff including teachers, support staff and central office staff- exploring 4-day school week- elimination of full-day preschool
- Eliminate counselors, especially if counselor grant is eliminated- hiring freeze- deplete district reserves
- Reduce staff- No step increases for teachers- May have to cut electives like music, Spanish, Ag, and middle school PE- Teachers may have additional duties like on-line supervision and support

Front Range

- Thinking about potential pay cuts- Layoffs- Cuts to district and school programming- Furlough days- Pulling significant amount of \$s from district's reserves
- Freeze hiring- Reduce staff- Pause step increases- Potential cuts to electives like music and art- Continue to defer maintenance
- Merge schools- Adjust school times to save on transportation costs- reduce choice

Outside Metro Area

- Reduce all types of staff- Salary reductions- Furlough days- Inevitably increase class sizes
- Close schools- furlough days- postpone purchasing supplies, chairs, and buses
- Drawdown reserves- Cuts to central administration- Reducing school budgets- Potentially cutting teaching staff