

# Plateau RE-5 School District

## ESSER I

### Federal Stimulus Funding for Plateau RE-5

How much funding was allocated to Plateau RE-5?	ESSER I Additional Information Expenditures allowed through Sept. 30, 2022
<b>CRF: \$226,496</b>	<p>ESSER I funds provided vital resources to districts to address the <a href="#">social and economic disruption</a> caused by the coronavirus outbreak that impacted all school districts starting in March 2020.</p> <p>The decision on how to spend federal pandemic recovery resources is <b>inherently and intentionally local</b> as school communities are best equipped to identify and address their most urgent local needs. <b>The top uses of ESSER I funds for our district are provided in the explanation below.</b></p>
<b>ESSER I (CARES Act): \$14,999.94</b> <b>Addressing the immediate crisis</b> Expenditures allowed through Sept. 30, 2022	
<b>ESSER II (CRRSA Act): \$60,183.00</b> <b>Providing stability and managing the health crisis</b> Expenditures allowed through Sept. 30, 2023	
<b>ESSER III (ARP Act): \$135,257.00</b> <b>Recovery and acceleration</b> Expenditures allowed through Sept. 30, 2024 <a href="#">Use of Funds Plan</a>	
<b>GEER (Other): N/A</b>	

Amounts above include both the District and AU (if applicable), as well as ESSER supplemental funds provided to districts. An [acronyms glossary](#) is available below.



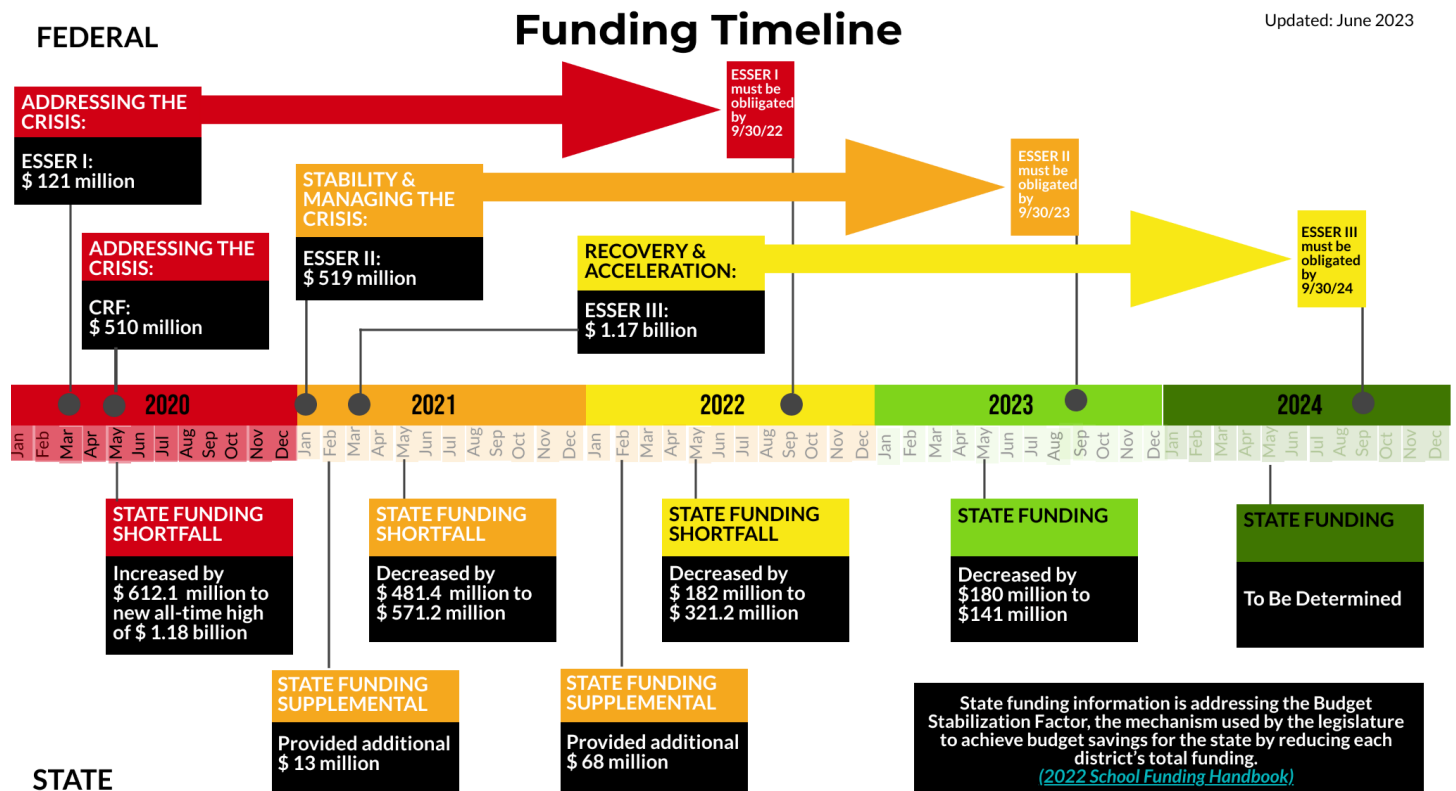
### How are students being supported through the use of federal stimulus dollars?

The federal stimulus dollars are a once-in-a-generation opportunity to support our students and to address the multi-year effects of the coronavirus pandemic. The decision on how to spend federal pandemic recovery resources is inherently and intentionally local as school communities are best equipped to identify and address their most urgent local needs in order to:

- Create safe and healthy learning environments
- Address disrupted learning time
- Meet mental health needs of students and staff
- Support educators and staff stability and well-being

In addition to mitigating the effects of the pandemic, the shortfall in state funding to Colorado schools during the 2020-21 school year doubled and the one-time federal stimulus funds helped to temporarily mitigate the significant loss in funding to school districts. As Colorado spends less on

education per student than most other states, a teacher shortage existed before the pandemic making it difficult for school districts to recruit and retain highly qualified teachers. **While all the one-time federal stimulus dollars will expire by September 30, 2024, they have supported local students and communities weather the effects of the pandemic.**



## ESSER I — Addressing the immediate crisis

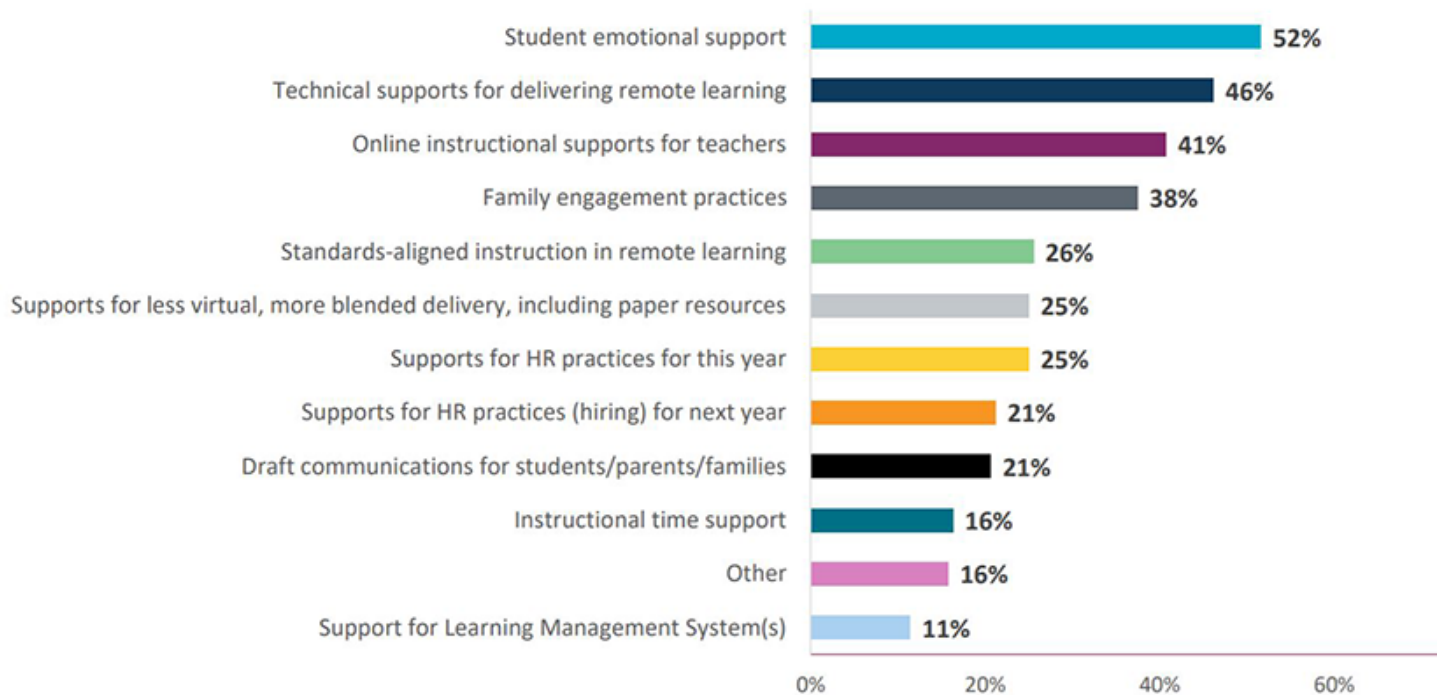
### Expenditures allowed through Sept. 30, 2022

In March 2020, the CARES Act established the Education Stabilization Fund, which initially provided funding for the Elementary and Secondary School Emergency Relief (ESSER) I Fund. **ESSER I Fund dollars were appropriated to states based on the 2019-20 Title I shares with 90% allocated to local education agencies (LEAs) that received a Title I allocation in the most recent fiscal year and the remaining 10% for a state reserve fund.** ESSER I funding for **Plateau RE-5** was based on its [Title I allocation](#) and an [ESSER I supplemental](#) made by the Colorado Department of Education (CDE). View CDE's [Federal COVID Education Funding website](#) for additional details.

In response to the COVID-19 pandemic, CDE administered the district and charter needs inventory from late March to early April. Statewide, the top four education supports identified as the top priorities across all regions of the state were: student emotional support; technical support for delivering remote learning; online instructional support for teachers; and family engagement practices. While there was variability in the top community need identified across regions, **internet connectivity** and **food access** were the two community needs that commonly appeared as a top

need in most regions across the state.<sup>1</sup> The following chart summarizes the percentages of districts selecting the following education supports as top needs during March and April 2020.

### Percentage Selecting the Following Education Supports as Top Needs



Source: [Colorado School District Needs Inventory, April 17, 2020](#)

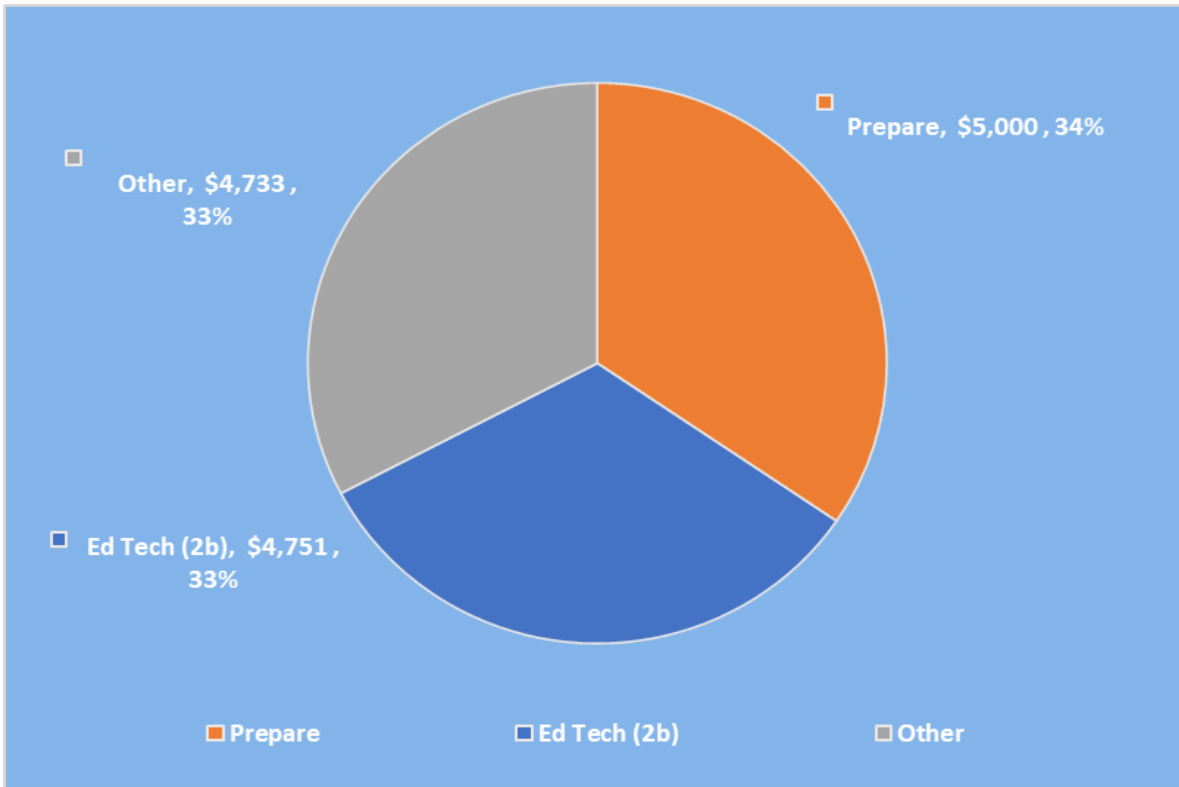
**It is also important to recognize that the decision on how to spend federal pandemic recovery resources is inherently and intentionally local as school communities are best equipped to identify and address their most urgent local needs.** The following information demonstrates the top ESSER I investment priorities for Plateau RE-5 based on August 2023 CDE data.



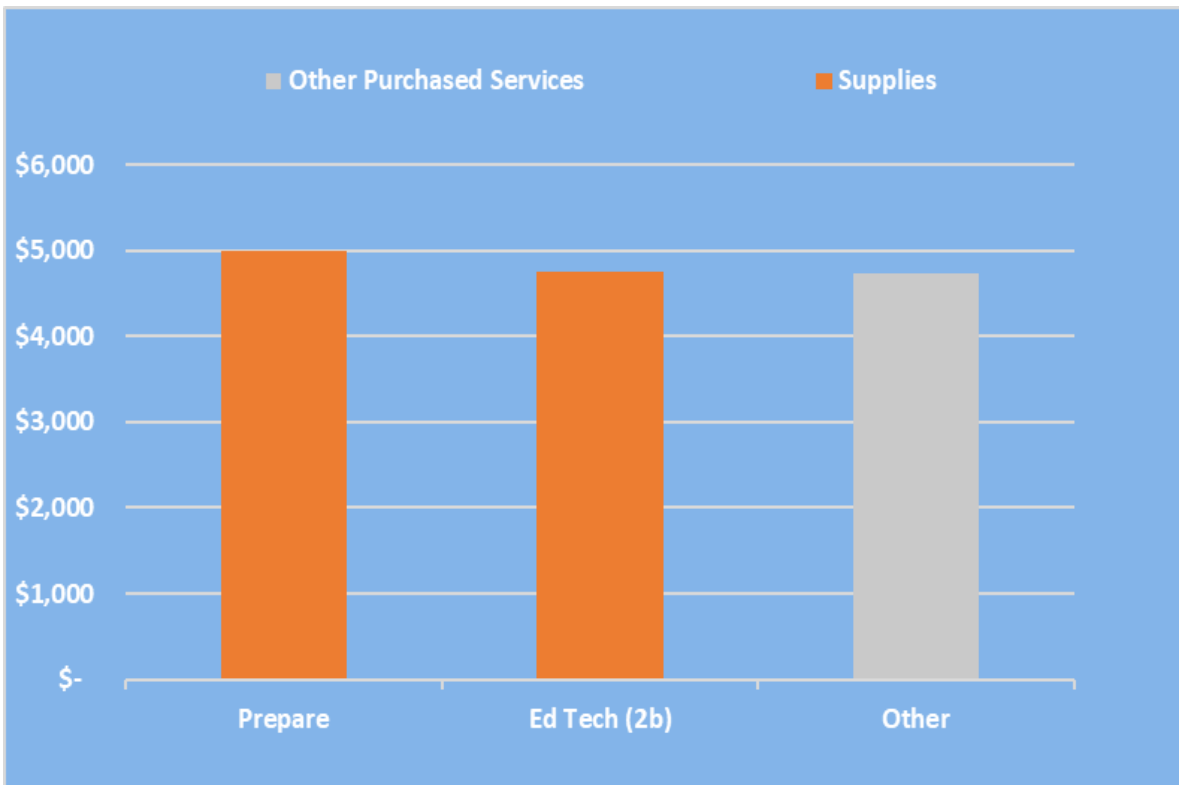
When looking at **Plateau RE-5's** ESSER I investments, the following categories reflect the activities for all investments. All allowable activities for districts include: activities, air quality, assessments, attendance, closures, discretionary, disrupted learning, ed tech, ESEA, facilities, IDEA, mental health, other, Perkins, prepare, remote PD, remote supports, summer learning, supplies, and training. The [CSFP website](#) provides a description of each allowable activity and the classification system to help explain all the various investment priorities.

For **Plateau RE-5**, the largest investment activities are identified below in the pie chart. *Amounts include both the District and AU (if applicable), as well as ESSER supplemental funds provided.*

<sup>1</sup> *Colorado School District Needs Inventory, April 17, 2020*



The following chart reflects the makeup of the costs within **Plateau RE-5's** top investment priorities. The [CSFP website](#) provides a description of each category in the chart.



*ESSER II and III funding information, as well as other related information, is available on the [Colorado School Finance Project ESSER website](#).*



## Plateau RE-5 (2021-22) Student and District Characteristics

Students: 160

Rural: Yes, Small rural

Free and Reduced Lunch: 31%

*Free or Reduced Lunch (FRL) numbers have been impacted by pandemic years.*

Special Education: 17%

Gifted and Talented: 9%

BOCES: Northeast BOCES

## Other Funding Facts

2019-2020 Total Program Funding: \$2,292,171.17 (\$14,507.41 Per Pupil Funding)

2020-2021 Total Program Funding: \$2,165,818.49 (\$14,018.24 Per Pupil Funding)

2021-2022 Total Program Funding: \$2,384,517.87 (\$15,605.48 Per Pupil Funding)

Local Share: 52%

State Share: 48%

Loss in state share for the 2020-21 school year: **-\$317,056**

Loss in state share for the 2021-22 school year: **-\$150,304**

Cumulative loss in state share since 2009-10: **-\$3,236,328**



Learn more at the Plateau RE-5 website: [www.peetzschool.org](http://www.peetzschool.org)

## ACRONYMS GLOSSARY

### ESSER State Reserve Funds Acronym Glossary



Acronym	Description
ARP	American Rescue Plan Act
CARES	Coronavirus Aid, Relief, and Economic Security Act
CRF	Coronavirus Relief Fund
CRRSA	Coronavirus Response and Relief Supplemental Appropriations Act
EANS	Emergency Aid for Non-public Schools
ESSER	Elementary and Secondary School Emergency Relief Fund
GEER	Governor's Emergency Education Relief Fund
HCY	Homeless Children and Youth
IDEA	Individuals with Disabilities Education Act
LEAs	Local Education Agencies
LSTA	Library Services & Technology Act



18

### **Coronavirus Relief Fund (CRF)**

The CARES Act established the Coronavirus Relief Fund (CRF) to support states with expenses due to the public health emergency with respect to the COVID-19 incurred from March 1, 2020, to Dec. 30, 2020. In May 2020, Gov. Polis directed the transfer of \$510 million from the State of Colorado's CARES Act CRF to CDE to be awarded to school districts, the Charter School Institute, the Colorado School for the Deaf and the Blind and facility schools on a per pupil basis. Additionally, each BOCES in the state received \$25,000.

### **Governor's Emergency Education Relief Fund (GEER)**

The CARES Act included \$3 billion for a Governor's Emergency Education Relief (GEER) Fund. Colorado was allocated more than \$44 million from the GEER fund. The Coronavirus Response and Relief Supplemental Appropriations Act of 2020 added \$4.05 billion for the Governor's Emergency Education Relief (GEER) Fund. GEER II included \$2.75 billion for emergency assistance to nonpublic schools through the Emergency Assistance to Non-Public Schools (EANS) grants of which \$28,433,931 has been allocated to Colorado.