



Student-Centered Accountability Project

STRENGTHENING ACCOUNTABILITY FOR STUDENTS

Partnering Districts

Unified Diversity

Bayfield

Burlington

Buena Vista

Dolores County

Elizabeth

Huerfano

Julesberg

Kit Carson

Mancos

Merino

Monte Vista

South Routt

Steamboat Springs

Windsor

Rural

Innovation

Alliance

Student Centered Accountability Project

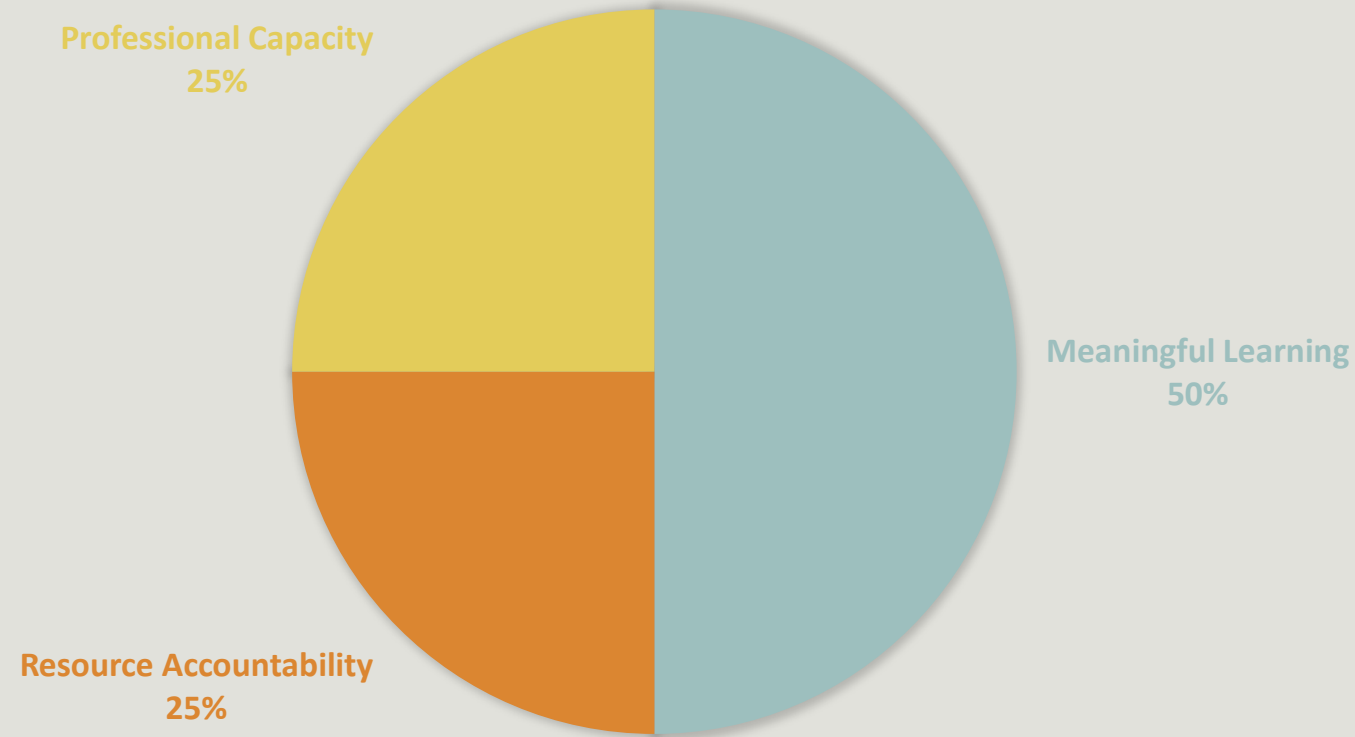
EXTERNAL MEASURES ONLY



Student Assessments
100%

Student Centered Accountability Project

INTERNAL AND EXTERNAL
MEASURES



Research Informing Project

Vermont State Board of Education Resolution, 2014

“Professional Capital as Accountability,” Fullan, 2015

Finnish Lessons, Pasi Sahlberg, 2014

National Education Policy Center’s Schools of Opportunity Project



EXTERNAL: Meaningful Learning

Annual State Testing

Local Assessments

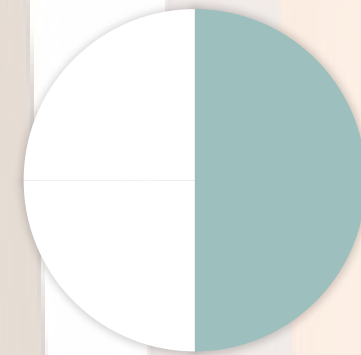
Unified Improvement Process-Evidence of Continuous Learning

Participation Rates in Extra Curricular Activities

Attendance Rates

Health/Fitness Results

Emotional/Social Health Assessments



Meaningful
Learning
50%

INTERNAL: Resource Accountability

Parents and Community

Facilities

Finances

Mutual Accountability – per student expenditure ratios



Resource
Accountability
ty
25%

INTERNAL: Professional Capacity

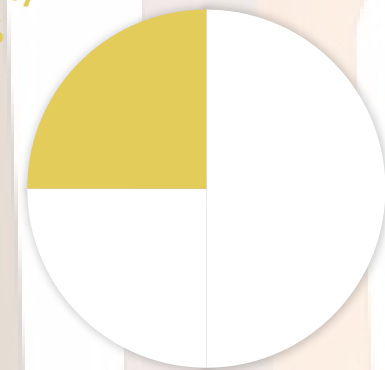
Curriculum

Instructional Practices

Professional Growth

Evidence of Continuous Improvement

Professional
Capacity
25%



MEASURES FOR ACCOUNTABILITY TO BE CONSIDERED IN THE PROJECT

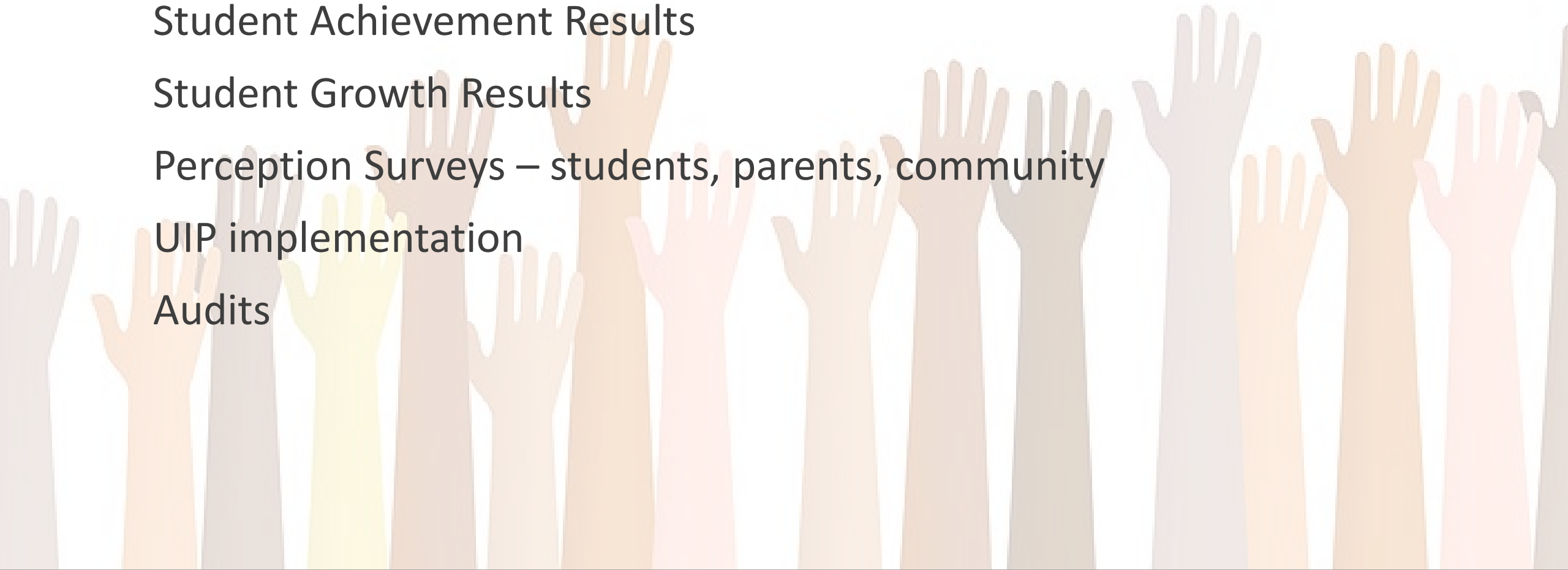
Student Achievement Results

Student Growth Results

Perception Surveys – students, parents, community

UIP implementation

Audits



Student Centered Accountability Project:

Strengthening Accountability for Students

“One of the ways that teachers improve is by learning from other teachers. Schools improve when they learn from other schools. Isolation is the enemy of all improvement.”

-Hargreaves, Finnish Lessons