

Who we are

The Colorado School Finance Project has compiled and distributed research-based information and data on school funding for more than 20 years. [Learn more](#)

Augenblick, Palaich and Associates is a Denver-based firm with nationwide experience in analyzing education systems and policies. [Learn more](#)

The challenge

Meeting high expectations for students and schools requires thoughtful review of Colorado's school funding system.

What we're doing

Our project is intended to provide updated, detailed data on the true costs of supporting schools.

Our goal

We will give elected officials, educators and the public the information needed to make wise decisions about supporting.

Learn more

[Contact us](#) if you want more information. We'll also be sending periodic updates.

Paying for educational excellence

Does Colorado provide schools with enough resources to ensure all children receive the quality education they need to grow and succeed in the 21st century?

Many Coloradans agree the answer is “no.”

But, as we move into a new era of education change, it's important that citizens, educators and policymakers learn more about what levels of school support really are needed.

To provide the information needed to make sound future decisions, the Colorado School Finance Project and Augenblick, Palaich and Associates are taking a fresh, in-depth look at the equity and adequacy of school support.

The project will build on work begun in 2003. [The study](#) has been updated four times, most recently in 2013.

Overall, those studies found that state and local support of K-12 schools falls short of what's needed.

Much has changed in recent years, creating new challenges and opportunities about how to pay for our schools in the future.

Started this summer with the help and partnership of education leaders and interested groups, the new study will provide updated information on the costs of a high-quality, successful education system that allows students to meet state standards.

The research will focus on gathering new information about the costs of serving high-needs students, and on the rising costs of attracting and retaining high-quality teachers.

Initial information is being gathered from on-the-ground education leaders through a detailed survey of school districts.

Later this fall groups of experts will convene to provide detailed analysis of the programs and resources needed to ensure all districts can help children meet the high bar for student achievement and teacher performance set by the state.

We plan to have this new work completed by November so that legislators, educators, advocacy organizations, civic groups and citizens have the updated, accurate information they need to make smart decisions about school funding in the coming years.