

# CASE CONFERENCE JULY 2008

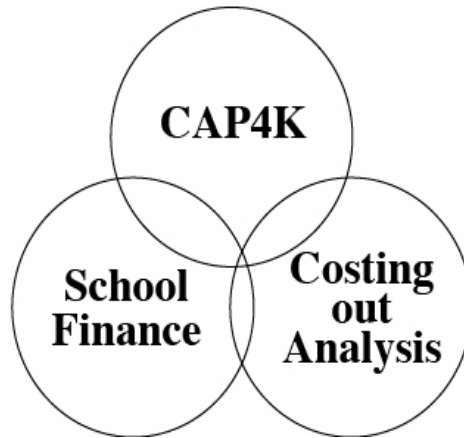
Tracie Rainey  
Colorado School Finance Project

Justin Silverstein  
Augenblick, Palaich and Associates

## Colorado School Finance Project

- ▣ Began 14 years ago - Profile data
- ▣ In 2001-02, Adequacy Analysis - Professional Judgment and Successful School District
- ▣ Updated Adequacy Analysis 2 additional times
- ▣ Analyze district issues: enrollment changes - cost pressures - national trends
- ▣ 2007-08 National Trends and Research on Spending and Performance

## Making the Connection



## The Goals and A, B, C's



## CAP4K

- ▣ New Academic Standards
- ▣ 21<sup>st</sup> Century Skills
- ▣ New Assessments
- ▣ Revise Accountability systems
- ▣ Multiple Pathways
- ▣ P-20 approach to education
- ▣ Increase Post Secondary Opportunities

## Programs - CAP4K

- ▣ Expanded Pre-School
- ▣ Expanded Kindergarten
- ▣ Time is a variable
- ▣ Increase Counselors - define goals
- ▣ Increase staff development
- ▣ Compensation issues and alternatives
- ▣ Technology

## School Finance Formulas

- ▣ Number of students in a district
- ▣ Primary components in a formula –
  - A “base amount” of per pupil funding that represent the cost of educating a student.
  - A size adjustment
  - A cost-of-living adjustment
  - An adjustment for special needs students
  - An adjustment for changes in enrollment

## Costing-Out Analysis

- Purpose
  - ▣ Cost of meeting state standards and requirements
  - ▣ Weights for student and district characteristics
  - ▣ Total cost for every district
- Combine the results of using multiple methodologies:
  - ▣ Successful School District
  - ▣ Professional Judgment
  - ▣ Evidence -Based
  - ▣ Statistical

## Results of a Costing Out Analysis:

- ▣ Costing Out Analysis: Describes resources and programs needed to accomplish the educational goals of universal proficiency.
- ▣ Ultimately leads to a new school finance act which accompanies the implementation of CAP4K.

## Learning from Other States

- ▣ Maryland
  - [http://mlis.state.md.us/other/education/public\\_school\\_facilities/Presentation\\_091802.pdf](http://mlis.state.md.us/other/education/public_school_facilities/Presentation_091802.pdf)
- ▣ New Jersey
  - <http://www.state.nj.us/education/sff/reports/AllChildrenAllCommunities.pdf>
- ▣ Delaware
- ▣ Pennsylvania
  - [http://www.pde.state.pa.us/stateboard\\_ed/lib/stateboard\\_ed/PA\\_Costing\\_Out\\_Study\\_rev\\_12-07.pdf](http://www.pde.state.pa.us/stateboard_ed/lib/stateboard_ed/PA_Costing_Out_Study_rev_12-07.pdf)
- ▣ Massachusetts
  - <http://www.mass.gov/Agov3/docs/Readiness%20Final%20Report.pdf>

## Learning from Other States

- ▣ Roles of governor and legislature
- ▣ Power of “Allentown analysis” in PA
- ▣ Common themes of formulas?
  - Parameters (base and weights)
  - Phase-In
  - Limited override
- ▣ How has new money been used?
- ▣ Does more money make a difference?

## Learning from Other States

- ▣ What have states surrounding Colorado been up to?
  - Kansas - Litigation
  - Utah - NCEE
  - New Mexico
  - Nebraska
  - Wyoming