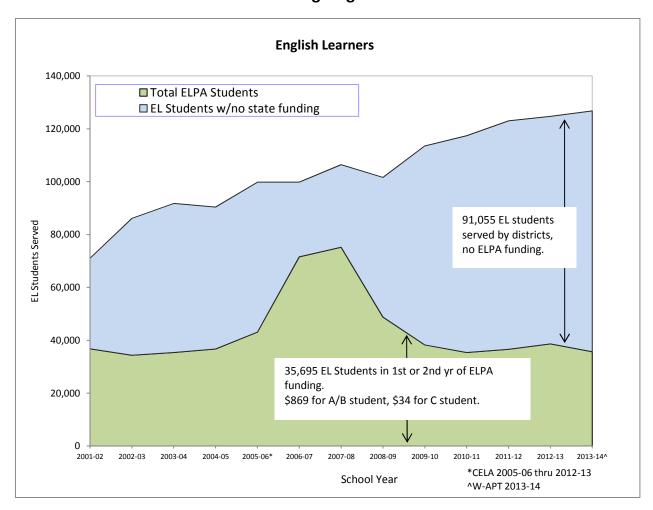
Colorado School Finance Project

School finance research since 1995.

Students Learning English in Colorado



The number of English learner students served by Colorado's public schools continues to rise.

- Increasing over 2,000 students from last year.
- More than doubled since 2001-02.

Specifics for 2013-14:

- 126,750 English learners served by 141 districts, in 191 languages.
 - 91,055 (72%) receive services, but no state funding
 - 35,695 (28%) receive services and state funding
- W-APT assessment replaced CELA assessment

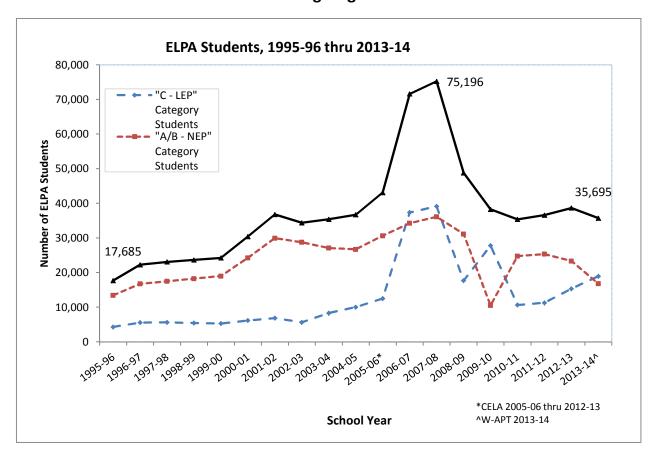
CDE estimates the ELPA funding supports roughly 20% - 25% of total educational expenditures incurred by districts to address English language proficiency needs of their students. (Understanding Colorado School Finance and Categorical Program Funding – July 2013)

Note: Refer to bottom of page 2 for ELPA (English Language Proficiency Act) definitions.

Colorado School Finance Project

School finance research since 1995.

Students Learning English in Colorado



ELPA students in 2013-14: 35,695 or 28% of total English Learners served by districts receive funding. Districts serve an additional 91,055 English learners, but receive no funding.

- "A/B NEP" students continued to decrease. This year decreasing about 6,500 students to 16,784.
 - Districts are funded at \$869 per A/B student for the year.
- "C LEP" continued to increase. This year increasing about 3,500 students to 18,911.
 - Districts are funded at \$34 per C student for the year.

ELPA (English Language Proficiency Act) Student Category: (state funds for a maximum of two years)

- * No Pre-K students.
- * A/B (correlates to NEP = Non-English Proficiency):
 - o A Students comprehend or speak a language other than English and do not speak English.
 - B Students comprehend or speak some English, but the predominant comprehension and speech is in a language other than English.
- * C (correlates to LEP = Limited English Proficiency):
 - C Students comprehend or speak English and one or more other languages and their dominant language is difficult to determine.
 - o If the student's English language development and comprehension is:
 - At or below the district mean, below the national mean or equivalent on a nationally standardized test OR -
 - Below the acceptable proficiency level on an English language proficiency test approved by the Colorado
 Department of Education; then, the student may be eligible for funding under the English Language Proficiency
- * Assessment for English language services: W-APT beginning in 2013-14 and a body of evidence; CELA 2005-06 thru 2012-13

Data Sources: CDE: ELPA State Summary, 1995 to 2014; Fall Statewide Pupil Membership Instructional Program 2000 thru 2013; Understanding Colorado School Finance, July 2013